



All Safeguarding training sessions have been cancelled until further notice in response to the new measures in place to manage the coronavirus outbreak.

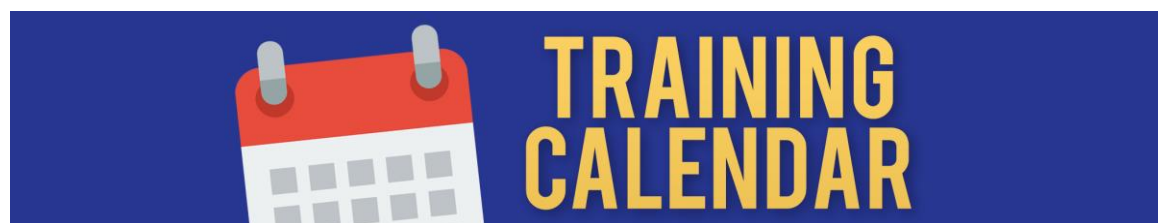
We will be closely monitoring the developments and will keep you updated on our website; <https://darlington-safeguarding-partnership.co.uk/>

Darlington Safeguarding Partnership

Protecting Children and Adults

TRAINING PROGRAMME

2020



| January | |
|-----------------|---|
| 8 | Level 1 Safeguarding Children - Awareness |
| 9 | Level 1 Safeguarding Adults |
| 13 | Designated Safeguarding Leads Level 3 (Education Sector only) |
| 15 | Level 2 Safeguarding Children – Managing Concerns/ Conference and core groups |
| 20 | Level 2 Safeguarding Adults – Managing the Concern |
| 22 | Neglect Review Workshop |
| 23 | Early Help Assessment Workshop 1 - CANCELLED |
| 28 | Safeguarding Children from Sexual Exploitation (Level 3) |
| 29 | Managing Allegations Training – CANCELLED UNTIL FURTHER NOTICE |
| 29 | Designated Safeguarding Leads (Refresher) |
| 30 | Early Help Assessment Workshop 2 - CANCELLED |
| February | |
| 11 | Level 1 Safeguarding Children - Awareness |
| 12 | Formal Enquiries/Investigation Training - Level 3 Safeguarding Adults |
| 13 | Level 1 Safeguarding Adults |
| 18 | Neglect – NSPCC Graded Care Profile 2 |
| 19 | Childhood Sexual Abuse & Dealing with Disclosure (Level 3) |
| 24 | Level 2 Safeguarding Children – Managing Concerns/ Conference and core groups |
| 26 | Level 2 Safeguarding Adults – Managing the Concern |
| March | |
| 4 | Neglect/Review Practitioner Workshop - CANCELLED |
| 9 | Level 1 Safeguarding Children - Awareness |
| 10 | Early Help Assessment Workshop 1 |
| 11 | Level 1 Safeguarding Adults |
| 16 | Managing Allegations Training – CANCELLED UNTIL FURTHER NOTICE |
| 17 | Designated Safeguarding Leads (Level 3) - CANCELLED |
| 17 | Early Help Assessment Workshop 2 - CANCELLED |
| 24 | Domestic Abuse Awareness (Level 3) - CANCELLED |
| April | |
| 6 | Level 1 Safeguarding Adults - CANCELLED |
| 8 | Level 1 Safeguarding Children – Awareness - CANCELLED |
| 14 | Level 2 Safeguarding Children – Managing Concerns - CANCELLED |
| 15 | Level 2 Safeguarding Adults – Managing the Concern - CANCELLED |
| 17 | Designated Safeguarding Leads (Refresher) – Moved to 12 May |
| 23 | Childhood Sexual Abuse & Dealing with Disclosure (Level 3) - CANCELLED |
| 28 | Neglect – NSPCC Graded Care Profile 2 - CANCELLED |
| 29 | Safeguarding Children from Sexual Exploitation (Level 3) - CANCELLED |
| May | |
| | <i>TRAINING DATES TO BE REVIEWED</i> |
| 5 | NEW - Safeguarding Disabled Children |
| 11 | Neglect/Review Practitioner Workshop |
| 12 | Early Help Assessment Workshop 1 |
| 12 | Designated Safeguarding Leads (Refresher) |
| 13 | Level 1 Safeguarding Children - Awareness |
| 14 | Level 1 Safeguarding Adults |
| 19 | Early Help Assessment Workshop 2 |
| 19 | Level 2 Safeguarding Children – Managing concerns/ Conference and core groups |
| 26 | Level 2 Safeguarding Adults – Managing the Concern |

| June | TRAINING DATES TO BE REVIEWED |
|------------------|---|
| 2 | Level 1 Safeguarding Adults |
| 4 | Designated Safeguarding Leads |
| 5 | Safeguarding Children from Sexual Exploitation (Level 3) |
| 8 | Level 2 Safeguarding Adults |
| 9 | Level 1 Safeguarding Children Awareness |
| 11 | Neglect – NSPCC Graded Care Profile 2 |
| 15 | Childhood Sexual Abuse & Dealing with Disclosure |
| 24 | Designated Safeguarding Leads (Refresher) |
| 30 | Level 2 Safeguarding Children |
| July | |
| 3 | NEW - Safeguarding Disabled Children |
| 9 | Level 1 Safeguarding Children Awareness |
| 14 | Level 1 Safeguarding Adults |
| 16 | NEW – Cumulative Harm (Replaces Neglect/Review Workshop) |
| August | |
| 3 | Domestic Abuse Awareness (Level 3) |
| 4 | Formal Enquiries/Investigation Training - Level 3 Safeguarding Adults |
| September | |
| 3 | Neglect – NSPCC Graded Care Profile 2 |
| 7 | NEW – Cumulative Harm (Replaces Neglect/Review Workshop) |
| 10 | Level 1 Safeguarding Adults |
| 11 | Level 1 Safeguarding Children Awareness |
| 14 | Designated Safeguarding Leads |
| 16 | Level 2 Safeguarding Adults |
| 18 | Level 2 Safeguarding Children |
| October | |
| 1 | NEW - Safeguarding Disabled Children |
| 2 | Domestic Abuse Awareness (Level 3) |
| 5 | Level 1 Safeguarding Children Awareness |
| 6 | Designated Safeguarding Leads ((Refresher)) |
| 8 | Level 1 Safeguarding Adults |
| 13 | Safeguarding Children from Sexual Exploitation (Level 3) |
| 16 | NEW – Cumulative Harm (Replaces Neglect/Review Workshop) |
| 20 | Neglect – NSPCC Graded Care Profile 2 |
| 22 | Childhood Sexual Abuse & Dealing with Disclosure |
| November | |
| 2 | Level 1 Safeguarding Children Awareness |
| 4 | Level 1 Safeguarding Adults |
| 10 | Early Help Assessment Workshop 1 |
| 17 | Early Help Assessment Workshop 2 |
| 24 | Level 2 Safeguarding Adults |
| 25 | Level 2 Safeguarding Children |
| December | |
| 1 | NEW – Cumulative Harm (Replaces Neglect/Review Workshop) |
| 3 | Designated Safeguarding Leads |
| 7 | Level 1 Safeguarding Children Awareness |
| 8 | Level 1 Safeguarding Adults |
| 10 | Neglect – NSPCC Graded Care Profile 2 |
| 11 | Designated Safeguarding Leads ((Refresher)) |

Training Guide

| Level | Training | Page Number |
|-----------------|---|-------------|
| Level 1 | Safeguarding Children Awareness | 5 |
| | Early Help Assessment Training Workshop 1 | 6 |
| | Early Help Assessment Training Workshop 2 | 7 |
| | Safeguarding Adults | 8 |
| Level 2 | Safeguarding Children – Managing concerns/Conference and core groups | 9 |
| | Safeguarding Adults – Managing the Concern | 10 |
| Level 3 | Neglect – NSPCC Graded Care Profile 2 | 11 |
| | Domestic Abuse Awareness | 12 |
| | Safeguarding Children and Young People from Sexual Exploitation | 13 |
| | Multi-Agency Working to Safeguard Disabled Children | 14 |
| | Internet Safety, digital literacy, building digital resistance and resilience | 15 |
| | Designated Safeguarding Lead Role in Education | 16 |
| | Childhood Sexual Abuse & Dealing with Disclosure | 17 |
| | Managing Allegations | 18 |
| | Safeguarding Adults – Formal Enquiries/Investigation Training | 19 |
| | MAPPA | 20 |
| | Multi-Agency Risk Assessment Conference (MARAC) | 21 |
| | Neglect/Review Practitioner Workshop | 22 |
| | Cumulative Harm | 23 |
| | e-Learning Modules | 24 |
| Charging Policy | 25-27 | |



| Level 1 Safeguarding Children Awareness | | | | | | | | | | | | | | | | | | | | | | | | |
|--|---|--|----------------------------|----------------------|----------------------------|---------------------------|-----------------------|---------------------------|--------------------------|----------------------|-------------------------|----------------------|-----------------------|----------------------|------------------------|----------------------|----------------------------|----------------------|-------------------------|----------------------|--------------------------|----------------------|--------------------------|----------------------|
| Duration: Half Day | Target Audience: For staff whose work brings them into contact with children and families | Delivered by: Safeguarding Partnership's Trainer | | | | | | | | | | | | | | | | | | | | | | |
| Places Available: Maximum of 25 | Date and Time of courses: <table border="1" style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td style="text-align: center;">Wednesday 8 January</td> <td style="text-align: center;">09h30 – 12h30</td> </tr> <tr> <td style="text-align: center;">Tuesday 11 February</td> <td style="text-align: center;">13h00 – 16h00 FULL</td> </tr> <tr> <td style="text-align: center;">Monday 9 March</td> <td style="text-align: center;">09h30 – 12h30 FULL</td> </tr> <tr> <td style="text-align: center;">Wednesday 8 April</td> <td style="text-align: center;">09h30 – 12h30</td> </tr> <tr> <td style="text-align: center;">Wednesday 13 May</td> <td style="text-align: center;">09h30 – 12h30</td> </tr> <tr> <td style="text-align: center;">Tuesday 9 June</td> <td style="text-align: center;">13h00 – 16h00</td> </tr> <tr> <td style="text-align: center;">Thursday 9 July</td> <td style="text-align: center;">13h00 – 16h00</td> </tr> <tr> <td style="text-align: center;">Friday 11 September</td> <td style="text-align: center;">13h00 – 16h00</td> </tr> <tr> <td style="text-align: center;">Monday 5 October</td> <td style="text-align: center;">09h30 – 12h30</td> </tr> <tr> <td style="text-align: center;">Monday 2 November</td> <td style="text-align: center;">13h00 – 16h00</td> </tr> <tr> <td style="text-align: center;">Monday 7 December</td> <td style="text-align: center;">09h30 – 12h30</td> </tr> </tbody> </table> <p>Candidates will be informed of venue in confirmation letter at least 7 days prior to the training session.</p> | | Wednesday 8 January | 09h30 – 12h30 | Tuesday 11 February | 13h00 – 16h00 FULL | Monday 9 March | 09h30 – 12h30 FULL | Wednesday 8 April | 09h30 – 12h30 | Wednesday 13 May | 09h30 – 12h30 | Tuesday 9 June | 13h00 – 16h00 | Thursday 9 July | 13h00 – 16h00 | Friday 11 September | 13h00 – 16h00 | Monday 5 October | 09h30 – 12h30 | Monday 2 November | 13h00 – 16h00 | Monday 7 December | 09h30 – 12h30 |
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Aims and Objectives

- To introduce the subject of safeguarding children/ child protection and its importance for us all.
- To explore values and attitudes in relation to child abuse.
- To provide information on how to recognise signs and indicators of child abuse.
- To be clear on what actions to take if you have concerns about a child's welfare.

Learning Outcomes:

Participants will have a better understanding of:

- What is meant by 'safeguarding and promoting the welfare of children', and the different ways in which children and young people can be harmed.
- The statutory duty to safeguard and promote the welfare of children.
- Darlington Safeguarding Partnership and its remit.
- Darlington Safeguarding Partnership's Child Protection Procedures.
- The necessity of sharing information and accurate recording within the context of safeguarding and promoting the welfare of children.
- The boundaries of personal competence and responsibility, when to involve others and where to seek advice and support.
- When to consult with a manager/designated person.

| Early Help Assessment Training Workshop 1: Introduction to Early Help Assessment | | | | | | | | | | |
|---|---|--|----------------------------|--------------------------------|-------------------------|----------------------|-----------------------|----------------------|----------------------------|----------------------|
| Duration: Half Day | Target Audience: This course is intended for all practitioners who work with children, young people and their families. This course can form part of an induction programme for new starters. It is also intended for all practitioners who want to improve their knowledge and continue their professional development. | Delivered by: Early Help Co-ordinator To book a place please contact: DSP.Training@darlington.gov.uk | | | | | | | | |
| Places Available: Maximum of 25 | Date and Time of courses: <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">Thursday 23 January</td> <td style="padding: 2px;">09h30 – 12h30 Cancelled</td> </tr> <tr> <td style="padding: 2px;">Tuesday 10 March</td> <td style="padding: 2px;">13h00 – 16h30</td> </tr> <tr> <td style="padding: 2px;">Tuesday 12 May</td> <td style="padding: 2px;">09h30 – 12h30</td> </tr> <tr> <td style="padding: 2px;">Tuesday 10 November</td> <td style="padding: 2px;">13h00 – 16h30</td> </tr> </table> Candidates will be informed of venue in confirmation letter at least 7 days prior to the training session. | | Thursday 23 January | 09h30 – 12h30 Cancelled | Tuesday 10 March | 13h00 – 16h30 | Tuesday 12 May | 09h30 – 12h30 | Tuesday 10 November | 13h00 – 16h30 |
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Aims and Objectives:

This course will enable you to:

- To develop a solution focussed approach to completing an Early Help Assessment.
- To gain the skills and confidence needed to complete robust and evidence-based assessments.
- To gain an overview of practical support and advice in relation to Early Help Assessment.
- To be clear on the role of consent.
- To understand Information sharing and your duties in relation to Data Protection.

Learning Outcomes:

Upon successful completion of this training course, you will understand how the Early Help Assessment Framework can be used to support families to bring about change.

| Early Help Assessment Training Workshop 2: Early Help Assessment – Lead Practitioner | | | | | | | | | | |
|---|--|--|----------------------------|----------------------------------|-------------------------|----------------------------------|-----------------------|----------------------|----------------------------|----------------------|
| Duration: Half Day | Target Audience: This course is intended for nominated children’s workforce practitioners, i.e. all staff who work with children, young people and their families who are likely to take on the role of Lead Professional. This course can be included in an induction programme for new starters, it is also intended for all people who want to improve their knowledge and continue their professional development. | Delivered by: Early Help Co-ordinator To book a place please contact: DSP.Training@darlington.gov.uk | | | | | | | | |
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Aims and Objectives:

- To understand the roles, skills and responsibilities of the Lead Professional
- To understand the purpose and responsibilities of the Team around the Family and its members
- To ensure practitioners are confident to undertake their roles and to challenge when appropriate.
- Have an awareness of the step-up/step-down process form Children’s specialist services.

Learning Outcomes:

- To understand the roles, skills and responsibilities of the Lead Professional.
- To understand the purpose and responsibilities of the Team around the Family and its members.
- To ensure practitioners are confident to undertake their roles and to challenge when appropriate.
- Have an awareness of the step-up/step-down process form Children’s specialist services.

| Level 1 Safeguarding Adults Awareness | | | | | | | | | | | | | | | | | | | | | | | | |
|---|---|--|---------------------------|----------------------|-----------------------------|----------------------|---------------------------|----------------------|-----------------------|----------------------------------|------------------------|----------------------|-----------------------|----------------------|------------------------|----------------------|------------------------------|----------------------|---------------------------|----------------------|-----------------------------|----------------------|---------------------------|----------------------|
| Duration: Half Day | Target Audience: For staff whose work brings them into contact with Adults who are/or maybe eligible for services or are vulnerable or at risk of abuse | Delivered by: Safeguarding Partnership's Trainer | | | | | | | | | | | | | | | | | | | | | | |
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| Tuesday 8 December | 13h00 – 16h00 | | | | | | | | | | | | | | | | | | | | | | | |

Aims and Objectives:

- To increase understanding of abuse and how and where it occurs.
- To enable participants to identify signs and symptoms of abuse.
- To provide an understanding of participants' role as a person identifying concerns and how to report a concern.
- To raise an awareness of adults at risk and Safeguarding adult's issues.

Learning Outcomes:

- Be alert to the signs and symptoms of abuse.
- Have an understanding about who can be an 'adult at risk'.
- Be able to identify the different categories of abuse.
- Recognise the roles and responsibilities of the person with concerns and their importance within the referral process.
- Discuss & demonstrate raised awareness of Safeguarding Adults issues.

| Level 2 Safeguarding Children – Managing concerns/ Conference and core groups | | | | | | | | | | | | | | | | |
|--|---|--|-----------------------------|---------------------------|---------------------------|---------------------------|-------------------------|---------------------------|-----------------------|----------------------|------------------------|----------------------|----------------------------|----------------------|------------------------------|----------------------|
| Duration: Full Day | Target Audience: All applicants must have already attended Level 1 training. For those staff who work regularly with children and families who have considerable professional and organisational responsibility for safeguarding and promoting children’s welfare and be able to act on welfare concerns and be able to contribute appropriately for safeguarding processes. | Delivered by: Safeguarding Partnership’s Trainer | | | | | | | | | | | | | | |
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| Tuesday 14 April | 09h30 – 16h00 FULL | | | | | | | | | | | | | | | |
| Tuesday 19 May | 09h30 – 16h00 | | | | | | | | | | | | | | | |
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| Wednesday 25 November | 09h30 – 16h00 | | | | | | | | | | | | | | | |

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| <p>Aims and Objectives</p> <ul style="list-style-type: none"> • To demonstrate an understanding of the role of the Safeguarding Lead/Manager • Identify the categories of abuse, indicators of abuse and the threshold for taking action • Effectively utilise the Continuum of Need level indicators tool • Demonstrate an understanding of effective working together • Describe the child protection process in Darlington • Demonstrate an understanding of the Child Protection process and Core Groups |
| <p>Learning Outcomes</p> <p>For participants to:</p> <ul style="list-style-type: none"> • Be able to communicate effectively and develop working relationships with other practitioners and professionals, children and families to safeguard and promote the welfare of children. • Understand the role of other practitioners and agencies in supporting and advising families and safeguarding and promoting the welfare of children. • Have a sound understanding of the principles and processes for effective collaboration and be able to forge and sustain relationships with other practitioners and families to safeguard and promote the welfare of children. • Understand boundaries of personal competence and responsibility, know when to involve others and where to get advice and support. • Know what to do when there is insufficient response from other organisations and agencies, while maintaining a focus on safeguarding children. • Have confidence to challenge constructively others’ practice where appropriate. • Develop ability to write evidence based and outcome focused reports. |

| Level 2 Safeguarding Adults – Managing the Concern | | | | | | | | | | | | | | | | |
|---|--|---|--------------------------|---------------------------|------------------------------|---------------------------|---------------------------|----------------------------------|-----------------------|----------------------|----------------------|----------------------|-------------------------------|----------------------|----------------------------|----------------------|
| <p>Duration:</p> <p>Full Day</p> | <p>Target Audience:</p> <p>All applicants must have already attended Level 1 training.</p> <p>For those staff who have considerable professional and organisational responsibility for safeguarding Adults at risk of abuse.</p> | <p>Delivered by:</p> <p>Safeguarding Partnership’s Trainer</p> | | | | | | | | | | | | | | |
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| Monday 8 June | 09h30 – 16h00 | | | | | | | | | | | | | | | |
| Wednesday 16 September | 09h30 – 16h00 | | | | | | | | | | | | | | | |
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| <p>Aims and Objectives:</p> <ul style="list-style-type: none"> • Demonstrate what action to take if an allegation of abuse is identified • Identify what to consider when deciding whether to progress to a Safeguarding Referral • Confidently utilise and implement the risk support tool • Discuss & demonstrate knowledge of supporting the adult at risk and staff • Identify parallel processes that may be implemented • Explore and identify solutions/ways to keep the adult at risk safe and prevent further abuse |
| <p>Learning Outcomes:</p> <p>For participants to:</p> <ul style="list-style-type: none"> • Demonstrate what action to take if an allegation of abuse is identified. • Identify what to consider when deciding whether to progress to a Safeguarding Referral. • Confidently utilise and implement the risk support tool. • Discuss and demonstrate knowledge of supporting the adult at risk and staff. • Identify parallel processes that may be implemented. • Explore and identify solutions/ways to keep the adult at risk safe and prevent further abuse. |

| Neglect – NSPCC Graded Care Profile 2 (Level 3) | | | | | | | | | | | | | | |
|--|--|--|----------------------------|----------------------|-------------------------|----------------------------------|-------------------------|----------------------|-----------------------------|----------------------|---------------------------|----------------------|-----------------------------|----------------------|
| Duration: Full Day | Target Audience: The NSPCC Graded Care Profile (GCP) is designed to help practitioners spot when a child is at risk of neglect and get the right help to families earlier. The GCP2 is a practical tool which supports practitioners in measuring the quality of care delivered to an individual child from an individual carer or carers over a short window of time and is designed to give a representative overview of the current level of care. The grades are based on observations and good quality evidence gathered during this window. All practitioners using the GCP2 will attend and passed a licensed training programme. | Delivered by: Safeguarding Partnerships Trainer/Workforce Development To book a place please contact; workforce.trainingbookings@darlington.gov.uk | | | | | | | | | | | | |
| Places Available: Maximum of 20 | Date and Time of courses: | | | | | | | | | | | | | |
| | <table border="1" style="width: 100%;"> <tbody> <tr> <td style="text-align: center;">Tuesday 18 February</td> <td style="text-align: center;">09h30 – 16h30</td> </tr> <tr> <td style="text-align: center;">Tuesday 28 April</td> <td style="text-align: center;">09h30 – 16h30 - Cancelled</td> </tr> <tr> <td style="text-align: center;">Thursday 11 June</td> <td style="text-align: center;">09h30 – 16h30</td> </tr> <tr> <td style="text-align: center;">Thursday 3 September</td> <td style="text-align: center;">09h30 – 16h30</td> </tr> <tr> <td style="text-align: center;">Tuesday 20 October</td> <td style="text-align: center;">09h30 – 16h30</td> </tr> <tr> <td style="text-align: center;">Thursday 10 December</td> <td style="text-align: center;">09h30 – 16h30</td> </tr> </tbody> </table> | | Tuesday 18 February | 09h30 – 16h30 | Tuesday 28 April | 09h30 – 16h30 - Cancelled | Thursday 11 June | 09h30 – 16h30 | Thursday 3 September | 09h30 – 16h30 | Tuesday 20 October | 09h30 – 16h30 | Thursday 10 December | 09h30 – 16h30 |
| Tuesday 18 February | 09h30 – 16h30 | | | | | | | | | | | | | |
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| Thursday 11 June | 09h30 – 16h30 | | | | | | | | | | | | | |
| Thursday 3 September | 09h30 – 16h30 | | | | | | | | | | | | | |
| Tuesday 20 October | 09h30 – 16h30 | | | | | | | | | | | | | |
| Thursday 10 December | 09h30 – 16h30 | | | | | | | | | | | | | |

Course outline:

- An evidenced based assessment tool for evaluating levels of parental care.
- Uses a graded scale (1=best 5=worst) to capture levels of physical and emotional care.
- Based on Maslow's hierarchy of needs.
- Identifies strengths as well as weakness.
- Targets aspects of neglectful care.
- Provides evidence that can inform care an intervention plan.

Learning outcomes:

For participants to:

- Become licensed to use the GCP2.
- Consolidate knowledge in relation to neglect.
- Know where to go locally for support.

| Domestic Abuse Awareness (Level 3) | | | | | | | | |
|---|---|--|-------------------------|----------------------|------------------------|----------------------|-------------------------|----------------------|
| Duration: Half Day | Target Audience: For those staff who have responsibility for undertaking child and adult protection enquiries and who work with complex cases e.g. professionals from Children’s social care, adult social care, the Police, Health and Education. Training at this level is for staff who hold professional or organisational authority and a substantial degree of personal responsibility and autonomy to act on child and adult welfare concerns. | Delivered by: Safeguarding Partnership’s Trainer | | | | | | |
| Places Available: Maximum of 25 | Date and Time of courses: <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center;">Tuesday 24 March</td> <td style="text-align: center;">09h30 – 12h30</td> </tr> <tr> <td style="text-align: center;">Monday 3 August</td> <td style="text-align: center;">13h00 – 16h00</td> </tr> <tr> <td style="text-align: center;">Friday 2 October</td> <td style="text-align: center;">09h30 – 12h30</td> </tr> </table> <p>Candidates will be informed of venue in confirmation letter at least 7 days prior to the training session.</p> | | Tuesday 24 March | 09h30 – 12h30 | Monday 3 August | 13h00 – 16h00 | Friday 2 October | 09h30 – 12h30 |
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Aims and Objectives:

- The impact of domestic abuse on victims
- The reasons behind domestic abuse
- The impact on children and vulnerable adults
- Diversity issues in domestic abuse
- Good practise in working with domestic abuse

Learning Outcomes:

For participants to have a better understanding of:

- Effective intervention and protecting children and adults.
- Professional roles/ responsibilities.
- Working together.
- The risk elements for children and adults.

Safeguarding Children and Young People from Sexual Exploitation (Level 3)

| | | | | | | | | | | |
|--|--|---|---------------------------|----------------------|---------------------------|----------------------------------|----------------------|----------------------|---------------------------|----------------------|
| <p>Duration:</p> <p>Full Day</p> | <p>Target Audience:</p> <p>For those staff who have particular responsibility for undertaking child protection enquiries and who work with complex cases e.g. professionals from Children’s Social Care, The Police, Health and Education. Training at this level is for staff who hold professional or organisational authority and a substantial degree of personal responsibility and autonomy to act on child welfare concerns.</p> | <p>Delivered by:</p> <p>Barnardo’s / Safeguarding Partnership Trainer</p> <p>To book a place please contact: DSP.Training@darlington.gov.uk</p> | | | | | | | | |
| <p>Places Available:</p> <p>Maximum of 25</p> | <p>Date and Time of courses:</p> <table border="1" style="width: 100%;"> <tr> <td style="text-align: center;">Tuesday 28 January</td> <td style="text-align: center;">09h30 – 16h00</td> </tr> <tr> <td style="text-align: center;">Wednesday 29 April</td> <td style="text-align: center;">09h30 – 16h00 - Cancelled</td> </tr> <tr> <td style="text-align: center;">Friday 5 June</td> <td style="text-align: center;">09h30 – 16h00</td> </tr> <tr> <td style="text-align: center;">Tuesday 13 October</td> <td style="text-align: center;">09h30 – 16h00</td> </tr> </table> <p>Candidates will be informed of venue in confirmation letter at least 7 days prior to the training session.</p> | | Tuesday 28 January | 09h30 – 16h00 | Wednesday 29 April | 09h30 – 16h00 - Cancelled | Friday 5 June | 09h30 – 16h00 | Tuesday 13 October | 09h30 – 16h00 |
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| Friday 5 June | 09h30 – 16h00 | | | | | | | | | |
| Tuesday 13 October | 09h30 – 16h00 | | | | | | | | | |

Aims and Objectives:

- To increase effectiveness in working together to safeguard children and young people from sexual exploitation.
- Have increased knowledge about the current local and national situation regarding children and young people who are exploited.
- Explore how young people become involved in/at risk of exploitation.
- Missing from home procedures.
- Identify risk factors and grooming of children sexually exploited.
- Summarised relevant UK legislations in the area of Child Sexual Exploitation.
- Understand multi agency practical solutions to safeguard sexually exploited children and young people.
- Have increased knowledge of relevant Safeguarding Partnership procedures.
- Raising awareness of risk matrix and process.

Multi-Agency Working to Safeguard Disabled Children (Level 3)

| | | | | | | | | |
|--|--|--|---------------------------|----------------------|---------------------------|----------------------|--------------------------------|----------------------|
| <p>Duration:</p> <p>Half Day</p> | <p>Target Audience:</p> <p>The course is for all those practitioners and managers who regularly work with children and families and who have professional responsibility for safeguarding and promoting the welfare of children.</p> <p>The completion of this training will support practitioners to evidence their continual professional development.</p> | <p>Delivered by:</p> <p>Safeguarding Partnership's Multi-Agency Trainer</p> <p>To book a place please contact: DSP.Training@darlington.gov.uk</p> | | | | | | |
| <p>Places Available:</p> <p>Maximum of 25</p> | <p>Date and Time of courses:</p> <table border="1" style="width: 100%;"> <tr> <td style="text-align: center;">Tuesday 5 May 2020</td> <td style="text-align: center;">09h30 – 12h30</td> </tr> <tr> <td style="text-align: center;">Friday 3 July 2020</td> <td style="text-align: center;">09h30 – 12h30</td> </tr> <tr> <td style="text-align: center;">Thursday 1 October 2020</td> <td style="text-align: center;">09h30 – 12h30</td> </tr> </table> <p>Candidates will be informed of venue in confirmation letter at least 7 days prior to the training session.</p> | | Tuesday 5 May 2020 | 09h30 – 12h30 | Friday 3 July 2020 | 09h30 – 12h30 | Thursday 1 October 2020 | 09h30 – 12h30 |
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| Thursday 1 October 2020 | 09h30 – 12h30 | | | | | | | |

Aims and Objectives:

- To ensure staff recognise the increased vulnerability of children with disabilities and Special Educational Needs (SEND) and understand how to take forward any safeguarding concerns.

Learning Outcomes:

Participants will be able to;

- Understand the specific areas of children with disabilities and children with Special Educational Needs (SEND);
- Understand how attitudes and assumptions about disability and special educational needs held by professionals can act as barriers to the safeguarding system;
- Understand the need for robust links between safeguarding professionals and those working with children and their families;
- Recognise their own feelings in relation to children with SEND and their families.

| Internet Safety, digital literacy, building digital resistance and resilience (Level 3) | | |
|--|--|---|
| Duration: Full Day | Target Audience: Aimed at professionals working with children and young people who access the internet and use modern technology | Delivered by: Digital and Media Youth Worker To book a place please contact; workforce.trainingbookings@darlington.gov.uk |
| Date and Time of courses: <div style="border: 1px solid black; padding: 5px; display: inline-block;">Dates TBA by Workforce Development</div> | | |

Aims and Objectives:

The session will provide key up to date information on trends, data and social media. Suggestions of how to best manage and activities, signposting and resources for safe use and discussion within your work.

| Designated Safeguarding Lead Role in Education (Level 3) | | | | | | | | | | | | | | | | | | | | | | |
|---|---|--|--------------------------|--------------------------------|-----------------------------|---|-------------------------|---------------------------|------------------------------------|------------------------------------|------------------------|----------------------|--------------------------|------------------------------------|----------------------------|----------------------|--------------------------|------------------------------------|----------------------------|----------------------|---------------------------|------------------------------------|
| Duration: Full Day (Half Day) | Target Audience: Designated Safeguarding Leads or deputies in Education | Delivered by: Safeguarding Partnerships Trainer/s/DBC Education Safeguarding Officer To book a place please contact: DSP.Training@darlington.gov.uk | | | | | | | | | | | | | | | | | | | | |
| Places Available: Maximum of 25 | Date and Time of courses: | | | | | | | | | | | | | | | | | | | | | |
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| | <p>Candidates will be informed of venue in confirmation letter at least 7 days prior to the training session.</p> | | | | | | | | | | | | | | | | | | | | | |

Learning Outcomes:

- The aim of the course is to enhance the skills of experienced designated safeguarding leads in Education and increase awareness of and the response to current issues relevant to their role.
- The initial full day training course will provide the required information and resources to enable designated safeguarding leads to deliver Safeguarding Partnership endorsed Level 1 training within their schools.

| Childhood Sexual Abuse & Dealing with Disclosure (Level 3) | | | | | | | | | | |
|---|--|---|------------------------------|----------------------|--------------------------|----------------------------------|-----------------------|----------------------|----------------------------|----------------------|
| Duration: Half Day | Target Audience: All those working with children and young people. | Delivered by: Rape & Sexual Abuse Counselling Centre To book a place please contact: DSP.Training@darlington.gov.uk | | | | | | | | |
| Places Available: Maximum of 20 | Date and Time of courses: <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">Wednesday 19 February</td> <td style="padding: 2px;">13h30 – 16h30</td> </tr> <tr> <td style="padding: 2px;">Thursday 23 April</td> <td style="padding: 2px;">13h30 – 16h30 - Cancelled</td> </tr> <tr> <td style="padding: 2px;">Monday 15 June</td> <td style="padding: 2px;">13h30 – 16h30</td> </tr> <tr> <td style="padding: 2px;">Thursday 22 October</td> <td style="padding: 2px;">13h30 – 16h30</td> </tr> </table> Candidates will be informed of venue in confirmation letter at least 7 days prior to the training session. | | Wednesday 19 February | 13h30 – 16h30 | Thursday 23 April | 13h30 – 16h30 - Cancelled | Monday 15 June | 13h30 – 16h30 | Thursday 22 October | 13h30 – 16h30 |
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| Thursday 22 October | 13h30 – 16h30 | | | | | | | | | |

Aims and Objectives:

- What is Child Abuse
- What is CSA
- Define sexual abuse
- Myths
- The Impact and effects of CSA

Learning Outcomes:

By the end of the course participants will:

- Understand the definition of child sexual abuse.
- Have a deeper understanding of the prevalence of child sexual abuse and its effects on survivors.
- Be able to support survivors with increased confidence when dealing with disclosure.
- Have increased knowledge of what survivors might need from workers in a supportive role.

| Managing Allegations Training | | |
|---|--|---|
| Duration: Half Day | Target Audience: Anyone who works with children and young people, including those who work in a voluntary capacity | Delivered by: Local Authority Designated Officer (LADO) To book a place please contact: DSP.Training@darlington.gov.uk |
| Places Available: Maximum of 25 | Date and Time of courses: <div style="border: 1px solid black; padding: 2px; margin: 5px 0;">Dates to be advised</div> <p>Candidates will be informed of venue in confirmation letter at least 7 days prior to the training session.</p> | |

Aims and Objectives:

- To ensure individuals are aware of what to do if they have concerns regarding staff, carers and volunteers.
- To give clear advice on appropriate and safe behaviours for adults working with children and young people.

Learning Outcomes:

- Safer recruitment
- Obtain an understanding of the LADO procedures
- Recognising and responding to an allegation
- Knowledge of a range of actions and outcomes relating to allegations

| Safeguarding Adults Formal Enquiries/Investigation Training (Level 3) | | | | | | |
|--|---|--|------------------------------|----------------------|-------------------------|----------------------|
| Duration: Half day | Target Audience: For staff who are responsible for carrying out formal enquiries in Darlington as defined by the Care Act 2014. Note: The course will not be applicable to police investigators/crime investigation | Delivered by: Safeguarding Partnerships Trainer/Safeguarding Practice Officer To book a place please contact: DSP.Training@darlington.gov.uk | | | | |
| Places Available: Maximum of 20 | Date and Time of courses: <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center;">Wednesday 12 February</td> <td style="text-align: center;">09h00 – 13h00</td> </tr> <tr> <td style="text-align: center;">Tuesday 4 August</td> <td style="text-align: center;">09h00 – 13h00</td> </tr> </table> Candidates will be informed of venue in confirmation letter at least 7 days prior to the training session. | | Wednesday 12 February | 09h00 – 13h00 | Tuesday 4 August | 09h00 – 13h00 |
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| Tuesday 4 August | 09h00 – 13h00 | | | | | |

Aims and Objectives:

- Describe the Safeguarding Adults process
- Demonstrate when it is appropriate to conduct a 'Formal Enquiry'
- Describe the 'formal enquiry' process
- Demonstrate effective questioning styles
- Confidently utilise and complete the 'Investigation report'

Learning Outcomes:

By the end of the course participants will be able to:

- Describe the Safeguarding Adults process.
- Demonstrate when it is appropriate to conduct a 'Formal Enquiry'.
- Describe the 'formal enquiry' process.
- Demonstrate effective questioning styles.
- Confidently utilise and complete the 'Investigation report'.

| MAPPA Briefing – Awareness Raising Session | | |
|---|---|---|
| Duration: Online course | Target Audience: All agencies in Darlington who work with, or support individuals who have the potential to cause serious harm to others. This covers a wide range of agencies including Police, Prison, Probation Services, Health, Children and Adult Social Care Services, Education, Housing and Youth Offending Teams. | e-Learning: MAPPA e-learning programme is available to access via this link: https://www.mappa-elearning.co.uk |
| <p>You will need to register by selecting 'create an account' then create your own username and password.</p> <p>Both username and password are unique to you. So as long as they fit the requirements (as indicated), you should not have a problem creating an account.</p> | | |

Aims and Objectives:

- To provide a general introduction to the principles, purpose and procedures of MAPPA.
- To raise understanding and awareness of lessons learned from MAPPA Serious Case Review.
- An introduction to MAPPA management of offenders with complex care and criminogenic needs.

Learning Outcomes:

- Be able to demonstrate an understanding of the definitions of harm.
- Understand the purpose and function of MAPPA.
- Gain an understanding of the language and terminology of MAPPA.
- Understand the referral process and feel confident in referring people into the MAPPA process.
- Be aware of their roles and responsibilities in relation to safeguarding and the MAPPA process.
- Raise awareness and understanding of the role and need for MAPPA Serious Case Review.
- Increase awareness of MAPPA management.

| Multi-Agency Risk Assessment Conference (MARAC) (Level 3) | | |
|--|--|--|
| Duration: Half day | Target Audience: The course is for all those practitioners and managers who regularly work with children and families and who have professional responsibility for safeguarding. | Delivered by: Durham Police <i>Please note this course is facilitated by Durham Constabulary MARAC coordinator at Durham Police HQ.</i> |
| Places Available: Subject to availability | Date and Time of courses: Dates to be confirmed by; Durham Police HQ Aykley Heads Durham DH1 5TT | |

Aims and Objectives:

MARAC provides a consistent approach to risk assessment which identifies those victims of domestic abuse who are most at risk of serious harm. The process also enables effective information sharing, thus identifying risk that may not have been previously identified by the initial responding agency.

The course will provide an introduction to and increased awareness of the MARAC process in Durham and Darlington.

| Neglect/Review Practitioner Workshop (Level 3) | | | | | | | | | |
|--|--|-----------------------------|----------------------|-------------------------------|----------------------|---------------------------|----------------------|---|--|
| Duration: Half day | Target Audience: Aimed at all professionals and volunteers working with Adults and Children. | | | | | | | | |
| Delivered by: Safeguarding Partnership's Trainer/Safeguarding Practice Officer To book a place please contact: DSP.Training@darlington.gov.uk | | | | | | | | | |
| Places Available: Maximum of 25 | Date and Time of courses: <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">Wednesday 22 January</td> <td style="padding: 2px;">09h00 – 12h30</td> </tr> <tr> <td style="padding: 2px;">Wednesday 4 March 2020</td> <td style="padding: 2px;">09h00 – 12h30</td> </tr> <tr> <td style="padding: 2px;">Monday 11 May 2020</td> <td style="padding: 2px;">09h00 – 12h30</td> </tr> <tr style="background-color: yellow;"> <td colspan="2" style="padding: 2px;">This training course has now ended</td> </tr> </table> <p>Candidates will be informed of venue in confirmation letter at least 7 days prior to the training session.</p> | Wednesday 22 January | 09h00 – 12h30 | Wednesday 4 March 2020 | 09h00 – 12h30 | Monday 11 May 2020 | 09h00 – 12h30 | This training course has now ended | |
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| This training course has now ended | | | | | | | | | |

Learning Outcomes:

- To provide delegates with the learning from reviews conducted in Darlington
- Reflect on the local Neglect multi-agency audit 2018
- Identify practice guidance in respect of Neglect for Children and Self Neglect
- Identify support tools and practice guidance around issues of Child Neglect and Self Neglect

| Cumulative Harm (Level 3) | | | | | | | | | | |
|---|---|---|------------------------------|----------------------|--------------------------------|----------------------|-------------------------------|----------------------|--------------------------------|----------------------|
| Duration: Half Day | Target Audience: Aimed at all professionals and volunteers working with children. | Delivered by: Safeguarding Partnership's Multi-agency Trainer. To book a place please contact: DSP.Training@darlington.gov.uk | | | | | | | | |
| Places Available: Maximum of 25 | Date and Time of courses: <table border="1" style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td style="padding: 2px;">Thursday 16 July 2020</td> <td style="padding: 2px;">09h00 – 12h30</td> </tr> <tr> <td style="padding: 2px;">Monday 7 September 2020</td> <td style="padding: 2px;">13h00 – 16h30</td> </tr> <tr> <td style="padding: 2px;">Friday 16 October 2020</td> <td style="padding: 2px;">09h00 – 12h30</td> </tr> <tr> <td style="padding: 2px;">Tuesday 1 December 2020</td> <td style="padding: 2px;">13h00 – 16h30</td> </tr> </tbody> </table> Candidates will be informed of venue in confirmation letter at least 7 days prior to the training session. | | Thursday 16 July 2020 | 09h00 – 12h30 | Monday 7 September 2020 | 13h00 – 16h30 | Friday 16 October 2020 | 09h00 – 12h30 | Tuesday 1 December 2020 | 13h00 – 16h30 |
| Thursday 16 July 2020 | 09h00 – 12h30 | | | | | | | | | |
| Monday 7 September 2020 | 13h00 – 16h30 | | | | | | | | | |
| Friday 16 October 2020 | 09h00 – 12h30 | | | | | | | | | |
| Tuesday 1 December 2020 | 13h00 – 16h30 | | | | | | | | | |

| |
|---|
| Learning Outcomes: Participants will be able to; |
| <ul style="list-style-type: none"> • Demonstrate an understanding of cumulative harm. • Describe the barriers to the identification and interventions for cumulative harm. • Describe the possible indicators of cumulative harm. • Explore the tools available to support decision making. |

eLearning Modules

These **free** eLearning packages are now available and should be used for staff development and training purposes, to further support and enhance the Multi-Agency Safeguarding Programme.

To access our eLearning Modules, or find out further information to any of these modules, please visit; <https://darlington-safeguarding-partnership.co.uk/>

- PREVENT Strategy eLearning
- Level 1 Child Safeguarding Awareness Workbook
- Level 1 Adults Safeguarding Alerter Workbook
- PACE (Parents against Child Sexual Exploitation) 'Keep them Safe' CSE Training Resource
- Local Approach to Tackling Child Sexual Exploitation - Multi-Agency
- Awareness of Forced Marriage
- Female Genital Mutilation
- Understanding Young Minds
- The Mental Capacity Act (MCA) for 16 and 17-year olds
- MAPPA eLearning



Multi-agency Training Charging Policy

Introduction

The Safeguarding Partnerships¹ in Darlington aspire to have excellent safeguarding practice across all professionals (employed or voluntary) who work with children, young people, adults at risk and their families.

To provide the breadth of safeguarding training that is necessary which is informed through the annual training needs analysis, delegate feedback and through the findings of the training annual report, we do have to apply some charges.

Please ensure that you are aware of our attendance and cancellation charges below prior to booking on our courses.

Booking on a course and allocation of places

Prior to booking on a Darlington Safeguarding Partnership's course, all employees and volunteers must ensure they have sought approval from their Line Manager.

Places are allocated on first come, first serve basis. However, there may be occasions when we have to limited agency attendance to ensure full multi-agency engagement. This is to ensure a diverse group of individuals/professionals attend and participate in each course.

Formal confirmation is sent (where possible via email) within 3 working days and joining instructions/course overviews are sent 7-14 days prior to the course date. If you book this course for a colleague/team member, please ensure you pass on the dates and joining instructions/course overviews to the named delegate ahead of the training date.

(Delegates are advised to make a note of the date of the course they have applied for in their calendar/diaries as soon as they receive confirmation, to ensure they are available to attend the course).

To book a place please contact DSP.Training@darlington.gov.uk

Charging arrangements

Organisations who contribute financially to Darlington Safeguarding Partnership (DSP)¹

Organisations who contribute² financially to the DSP do not get charged for training unless they book a place and do not attend without prior cancellation.

Organisations who do not contribute financially to DSP

For all other organisations or groups that do not contribute financially to DSP are charged for each member of staff who attends³ a DSP training course.

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¹ Darlington Safeguarding Children Board (DSCB) and Darlington Safeguarding Adults Board (DSAPB) became Darlington Safeguarding Partnership (DSP) on 1 July 2019.

² A list of contributing members is held by the Partnership's business unit

³ There is also a fee if the person does not attend the course they booked onto and did not cancel their place.

Registered Charities and Voluntary Community Groups

There are no charges for registered charities or Voluntary Community groups within the Borough of Darlington. Unless they book a place and do not attend without prior cancellation.

Fees⁴

The fees are £30 per half-day session and £50 per full day session for each delegate. (Invoice details will be required in advance of the training session).

Bespoke training requests

The Partnership is committed to the principle of multi-agency training, as this provides very rich training to learn and share experience from each agency's perspective. However, it is acknowledged this is not always possible. Subject to availability, training can be delivered in-setting free of charge, to those who contribute to the Partnerships or registered charities.

The following charges will apply to organisations who do not contribute to the Partnerships and for bespoke training requests;

- Half day course with organisation's own venue and refreshment arrangements £250 (25 people maximum)
- Full day course with organisation's own venue and refreshment arrangements £500 (25 people maximum)

To request training within your setting or to request bespoke training, contact the Multi-agency trainer;

Email: chris.ashford@darlington.gov.uk or DSP.Training@darlington.gov.uk

Telephone: 01325 406453 or 01325 406452.

Non-attendance/Cancellation Fees

| | |
|---|---------------------------------|
| Candidate is unable to attend – Business Unit has been notified 10 working days or more prior to the course date. | No charge |
| Candidate is unable to attend – Business Unit has been notified 10 working days or more prior to the course date, and a replacement/other member of staff will attend in their place | No charge |
| Candidate is unable to attend due to sickness and Business Unit has been informed and a replacement/other member of staff will attend in their place. | No charge |
| Candidate is unable to attend – Business Unit has been informed after joining instructions have been sent out and a replacement/other member of staff cannot attend in their place. | Place Charged |
| Candidate is unable to attend due to sickness and Business Unit has been informed after joining instructions have been sent out and a replacement/other member of staff cannot attend in their place. | Place Charged |
| Candidate is unable to attend – Business Unit has not been informed (e.g. does not attend on course date). | Place Charge + £20 Admin Charge |
| Candidate is unable to attend due to sickness and Business Unit has not been informed (e.g. does not attend on course date). | Place Charge + £20 Admin Charge |

⁴ The Partnership reserves the right to levy charges at a higher level for specific training purchased from specialist training organisations as appropriate.

Dispute charges

All requests must be made in writing to DSP.Training@darlington.gov.uk clearly stating the reasons of the dispute. This will be reviewed by the Multi-Agency Trainer and the Safeguarding Partnership's Business Manager within 5 working days of email receipt.



**Safeguarding
is everyone's
responsibility**